

Indiana College Readiness Reports

2014 High School Graduates
Dearborn County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	241	226	94%
Core 40	272	168	62%
General	134	36	27%
High School Graduation Waiver Status			
Graduated with Waiver	40	5	13%
Graduated without Waiver	607	425	70%
Advanced Placement Status			
Took and Passed an AP Test	61	59	97%
Took but Did Not Pass an AP Test	47	43	91%
Did Not Take an AP Test	539	328	61%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	453	354	78%
Did Not Earn Dual Credit from an Indiana Public College	194	76	39%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	283	259	92%
Did Not Meet ACT/SAT College Readiness Benchmark	110	96	87%
Did Not Take ACT/SAT	254	75	30%
21st Century Scholar Status			
21st Century Scholar	76	63	83%
Non 21st Century Scholar	571	367	64%
Socioeconomic Status			
Free or Reduced Lunch	147	82	56%
Non Free or Reduced Lunch	500	348	70%
Race/Ethnicity			
White	620	412	66%
Black	1	***	***
Hispanic	9	***	***
Asian	3	***	***
Other	14	10	71%
All Students	647	430	66%



Indiana College Readiness Reports

2014 High School Graduates
Dearborn County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	250	38.6%
Indiana Private College (non-profit)	22	3.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	115	17.8%
Out-of-State Private College (non-profit)	40	6.2%
Out-of-State Private College (for-profit)	3	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	217	33.5%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	30	12.0%
Indiana State University	11	4.4%
University of Southern Indiana	5	2.0%
Indiana University-Bloomington	14	5.6%
Indiana University-East	3	1.2%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	4.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.8%
Indiana University-Purdue University-Fort Wayne	2	0.8%
Purdue University-Calumet Campus	1	0.4%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.4%
Purdue University-West Lafayette	32	12.8%
Ivy Tech Community College	132	52.8%
Vincennes University	7	2.8%



Indiana College Readiness Reports

2014 High School Graduates
Dearborn County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	106	42.4%
Associate Degree (two-year)	131	52.4%
Award of at least 1 but less than 2 academic years	5	2.0%
Award of less than 1 academic year	5	2.0%
Unclassified undergraduate	3	1.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	43	17%
Business and Communication	26	10%
Education	24	10%
Health	62	25%
Science, Technology, Engineering, and Math (STEM)	55	22%
Social and Behavioral Sciences and Human Services	6	2%
Trades	18	7%
Undecided	16	6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	187	75%
Part-Time Students	63	25%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	31	12%	22	71%
English/Language Arts Only	13	5%	12	92%
Both Math and English/Language	16	6%	12	75%
No Remediation	190	76%	--	--



Indiana College Readiness Reports

2014 High School Graduates
Dearborn County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	116	5	4%	***	***
Core 40	111	36	32%	30	83%
General	23	19	83%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	33	1	3%	***	***
Took but Did Not Pass an AP Test	23	1	4%	***	***
Did Not Take an AP Test	194	58	30%	44	76%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	194	30	15%	24	80%
Did Not Earn Dual Credit from an Indiana Public College	56	30	54%	22	73%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	131	6	5%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	61	22	36%	***	***
Did Not Take ACT/SAT	58	32	55%	23	72%
21st Century Scholar Status					
21st Century Scholar	53	14	26%	10	71%
Non 21st Century Scholar	197	46	23%	36	78%
Socioeconomic Status					
Free or Reduced Lunch	65	26	40%	18	69%
Non Free or Reduced Lunch	185	34	18%	28	82%
Race/Ethnicity					
White	236	57	24%	43	75%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	8	***	***	***	***
All Students	250	60	24%	46	77%



Indiana College Readiness Reports

2014 High School Graduates
Dearborn County



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	116	3.1	27.07
Core 40	111	2.4	17.23
General	23	1.9	10.17
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	33	3.1	29.27
Took but Did Not Pass an AP Test	23	3.2	30.00
Did Not Take an AP Test	194	2.6	18.71
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	194	2.9	23.27
Did Not Earn Dual Credit from an Indiana Public College	56	2.2	13.80
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	131	2.9	26.34
Did Not Meet ACT/SAT College Readiness Benchmark	61	2.5	17.04
Did Not Take ACT/SAT	58	2.3	13.74
21st Century Scholar Status			
21st Century Scholar	53	2.6	21.68
Non 21st Century Scholar	197	2.7	21.00
Socioeconomic Status			
Free or Reduced Lunch	65	2.4	16.85
Non Free or Reduced Lunch	185	2.8	22.66
Race/Ethnicity			
White	236	2.7	21.08
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	8	***	***
Enrollment Status			
Full-Time Students	187	2.8	24.72
Part-Time Students	63	2.3	10.52
All Students	250	2.7	21.15



Indiana College Readiness Reports

2014 High School Graduates
Dearborn County



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

